



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution		Prin. Dr. Shrinivas V. Joshi
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		7248913871
• Mobile no		9970395030
• Registered e-mail		pringokhalecollegesrn@gmail.com
• Alternate e-mail		joshishriniwasv@rediffmail.com
• Address		At. Arathi, Near Arathi Petrol Pump, Tal Shriwardhan Dist. Raigad
• City/Town		Shriwardhan
• State/UT		Maharashtra
• Pin Code		402110
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Nilesh Shridhar Chavan				
• Phone No.	7248913871				
• Alternate phone No.	8830811580				
• Mobile	8975383663				
• IQAC e-mail address	mitnilesh@gmail.com				
• Alternate Email address	pringokhalecollegesrn@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gesacssrn.com/vcontent.php?id=250				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gesacssrn.com/vcontent.php?id=252				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.23	2023	15/12/2023	14/12/2028
6.Date of Establishment of IQAC			15/06/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
History	Minor Research Project	WRC ICSSR Mumbai University	2024 One Year	100000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Webinar Series organised by various departments and cells		
NAAC Peer Team Visited on December 7th & 8th, 2023, and was reaccredited with a B-grade (CGPA 2.23).		
ISO 9001:2015 Surveillance Audit was conducted for the year 2023-24		
Gender Sensitization and Career Guidance Lectures were organised		
Various activities were held to support students' holistic development, such as health awareness drives, street plays, AIDS awareness campaigns, Swachhata Abhiyan, and Yoga Day. Special days, including the anniversaries of prominent personalities like Chhatrapati Shahu Maharaj, Mahatma Gandhi, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, and Savitribai Phule, were observed through NSS and WDC. A poster-making competition was conducted on Teacher's Day, and a photography event was organized for National Science Day.		
A workshop was conducted to familiarize stakeholders with the framework and implementation of the New Education Policy (NEP) 2020.		
Feedback on institutional performance and support was collected from students, teachers, and alumni. The feedback was analyzed, and appropriate actions were taken.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic planning for 2023-24	An academic calendar for the year 2023-24 was prepared by IQAC.
Formation of committees	Statutory and non-statutory committees were established to ensure the seamless functioning of the college.
Gender Sensitization Programme	On International Women's Day, a lecture was conducted to celebrate the achievements of girl students excelling in various sectors. Additionally, a webinar on gender sensitization and women's empowerment was organized.
Activities and commemorative events	Various activities were held to support students' holistic development, such as health awareness drives, street plays, AIDS awareness campaigns, Swachhata Abhiyan, and Yoga Day. Special days, including the anniversaries of prominent personalities like Chhatrapati Shahu Maharaj, Mahatma Gandhi, Lal Bahadur Shastri, Dr. Babasaheb Ambedkar, and Savitribai Phule, were observed through NSS and WDC. A poster-making competition was conducted on Teacher's Day, and a photography event was organized for National Science Day.
Career Guidance and Placement programs	Career-oriented events like "Career Avenue in Film Making & AI" and a Career Support Program were conducted.
Faculty motivation and research participation	Faculty members actively participated in webinars, FDPs, refresher courses, orientation

	programs, and short-term courses. Research papers and books were published, and an e-book titled The Insight Globe 2024 was released to encourage faculty contributions.
Workshops, webinars, and conferences	Various departments organized webinars on topics such as: Communication Skills Development, Gender Equality and Women's Empowerment, IPR and Research Methodology, Career Avenues in Film Making and AI, Skill Development, Personality Development through Reading, Office Administration, Cybersecurity Awareness Campaign
NAAC Peer Team Visit	The institution hosted an onsite NAAC Peer Team Visit on December 7-8, 2023, and was reaccredited with a B-grade (CGPA 2.23). Additionally, the AQAR for 2022-2023 was submitted in accordance with NAAC guidelines.
ISO 9001:2015 Surveillance Audit	The ISO 9001:2015 surveillance audit for the year 2023-24 was successfully completed.
Adoption of NEP 2020	A workshop was conducted to familiarize stakeholders with the framework and implementation of the New Education Policy (NEP) 2020.
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	12/02/2024

15. Multidisciplinary / interdisciplinary

The Gokhale Education Society's Arts, Commerce, and Science College in Shreewardhan, District Raigad, was established in 1998 and is affiliated with the University of Mumbai. The college offers undergraduate programs such as B.A., B.Com., and B.Sc., as well as postgraduate programs like M.Com. Additionally, it houses a Ph.D. research center in Botany, all adhering to the University of Mumbai's curriculum. As an affiliated institution, the college encounters challenges in independently adopting interdisciplinary or multidisciplinary approaches. However, it allows flexibility in admissions, permitting students with a Science or Commerce background at the 10+2 level to enrol in the first year of the B.A. program, while Science students can also opt for B.Com. or B.A. degree programs. At both undergraduate and postgraduate levels, the college offers a single specialization in B.Com., B.Sc., and M.Com., while the B.A. program includes three elective subjects, enabling students to choose their preferred combinations. To promote research and scholarly engagement, the college annually publishes a multidisciplinary research journal, providing a platform for students and faculty to publish their work. Moreover, students from any stream can actively participate in activities organized by other departments based on their interests. While these initiatives foster holistic development, adopting an interdisciplinary or multidisciplinary academic approach is critical for further enhancing students' academic growth, which can be facilitated through university-level collaboration.

16. Academic bank of credits (ABC):

As an affiliated college, the implementation of the Academic Bank of Credits (ABC) is guided by the directives of the University of Mumbai and the Higher Education Department. The college strictly follows the university's prescribed curriculum and examination patterns. The University of Mumbai has taken the lead in maintaining academic credits for students who successfully complete their examinations. In alignment with the National Education Policy (NEP), the college is committed to adhering to the University of Mumbai's guidelines for the Academic Bank of Credits as they are introduced in the future.

17.Skill development:

Beyond the university's curriculum, the college organizes guest lectures and expert sessions to enrich students' knowledge and skills. To provide practical exposure to industry operations, the college arranges study tours, helping students understand the competencies and skills needed in various fields. Additionally, professional institutes are invited to share insights about skill-based courses that can enhance students' career prospects. The faculty and staff consistently motivate students to pursue further education and develop their expertise to boost their professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively promotes Indian knowledge systems, languages, and culture among its students. The Cultural and National Service Scheme committee organizes various events, ceremonies, festivals, and cultural days to celebrate Indian heritage. The college also conducts awareness programs in local languages on social issues, literacy, and the use of conventional energy sources, which provide additional credits to students. Literary associations commemorate occasions like Marathi Day on 27th February through elocution and poetry recitation competitions centered on socio-cultural themes. Both Marathi and English languages are taught, while subjects such as Commerce, Economics, and Science are offered in English medium. Given the balanced mix of Hindu and Muslim students, a bilingual teaching approach is adopted for better comprehension. A Language Laboratory supports Arts students in improving their English pronunciation, and the history curriculum incorporates Indian arts, traditions, and culture with an outcome-based teaching approach.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College is permanently affiliated with the University of Mumbai and strictly follows its rules, regulations, and curriculum. The syllabus, designed by the University, emphasizes an outcome-based approach to education. At the beginning of each semester, students are briefed on the course, lesson, and topic-specific learning outcomes to provide clarity on what they will achieve upon completion. To enhance student competence and create meaningful learning opportunities, the College organizes lectures, webinars, seminars, workshops, practical sessions, project work, and study tours. Additionally, accomplished professionals from various fields are invited to share their experiences, inspiring students to set ambitious goals and strive for success.

20.Distance education/online education:

The College successfully implemented online teaching and learning strategies. Most faculty members completed online refresher and short-term courses offered by various institutions, focusing on Teachers and Teaching, which enhanced their ability to deliver effective online education. Platforms such as Google Classroom, Zoom, and Google Meet were utilized for the teaching-learning process, with practice tests conducted via Google Forms. Faculty members shared e-content for all subjects across semesters through WhatsApp, while network challenges in the remote area were addressed by providing YouTube links, allowing students to access lessons at their convenience. The College's IQAC encouraged faculty to organize webinars on diverse topics, including intellectual property rights and NAAC lecture series. The institution remains open to collaborating with other organizations to strengthen distance education further. Moving forward, the College plans to make all e-content prepared by faculty available online, ensuring readiness to meet the challenges of online education delivery.

Extended Profile

1.Programme

1.1	140
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	445
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	744
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	129
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	14
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	11
Total number of Classrooms and Seminar halls	

4.2	30,72,594.00
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	29
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our, Gokhale Education Society's, Arts, Commerce and Science college is permanently affiliated with the University of Mumbai. The curriculum of all courses is prepared, revised, and updated by the Board of Studies of the University of Mumbai. The college follows all rules and regulations and the curriculum of the University of Mumbai. The university uploads the syllabus on the website and the teachers of our college download it at the commencement of the academic year. The IQAC committee of the college prepares the academic plan and is displayed on the college website. The college time table committee prepares time tables by taking into account each teacher's class-wise workload, which is displayed on the notice board for students' information. At the beginning of each semester, the list of required books, reference books, and journals communicated to the librarian. Similarly, the objectives, outcomes, a subject-wise syllabus, a list of textbooks, reference books, etc., are provided to the students. The teacher follows traditional methods for teaching and also uses ICT. The syllabi completion reports, duly signed by the principal, are submitted by the teacher to the Attendance Committee. The semester-end examinations are conducted as per the guidelines of the University of Mumbai. At the end of the academic year, feedback is taken in an online mode by the office, and action taken report communicated to teacher.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=149

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the IQAC Committee of the college prepares an academic calendar. While preparing the academic calendar, the college exam schedule, and major curricular and co-curricular activities are also considered. The academic plan is uploaded on the website of the college. The schedule of the examination and practical examination is finalized in the meeting. In addition to mandatory tests, seminars, and project work for CIE, some departments plan and carry out internal evaluation activities such as group discussions, unit tests, field trips, debates,

elocation, essay writing, poetry competitions, quizzes, and so on. During the pandemic, MCQ-based tests were conducted on Google forms. Every faculty member communicates the syllabus and pattern of the examination well in advance to the students. All examinations are conducted by following the rules and regulations of the University of Mumbai. Semester-end examinations for first and second-year students are conducted by the college examination department and the question papers are prepared by the concerned subject teacher as per the guidelines of the University of Mumbai. The assessment of the first and second-year examinations is conducted at college level and the result of the examination is declared within the stipulated time and uploaded on the university website as directed by the university.

Examinations for third-year classes are conducted by the University of Mumbai. Question paper setting, Assessment and declaration of result etc. all process is completed at University Level by the University committees and authorities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=150

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution's curriculum actively addresses gender, human values, the environment, and sustainability through both mandatory and elective courses. Foundation courses and environmental science are compulsory for first and second-year students across all streams, fostering awareness of gender equity, environmental issues, human values, and professional ethics. Various departments, including Arts, Commerce, and Pure Science, incorporate these themes into their course delivery.

Art subjects such as English, Marathi, History, and Economics emphasize gender sensitization, human values, environmental sustainability, and professional ethics. Environmental studies are integrated into Commerce courses, promoting environmental awareness and sustainability. Pure science departments like Botany, Zoology, and Chemistry engage students through hands-on experiences and local, real-world issues, enhancing their understanding.

The college's campus, featuring lush greenery and a botanical garden, provides practical learning opportunities about rare and medicinal plants, fostering ecological awareness. Additionally, various departments and organizations within the institution organize events and activities, including cultural celebrations, health check-ups, and environmental initiatives, further promoting gender sensitization and human values.

The NSS unit actively participates in environmental initiatives such as banning plastic items, supporting Swachh Bharat Abhiyaan, water harvesting, disaster management training, and tree plantation drives, contributing to environmental sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

339

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=261
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=261

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

445

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institution identifies advanced and slow learners based on a variety of methods.
- Teachers assess students' learning levels through classroom discussions, the question-and-answer method, and analysis of their performance in the previous academic year.
- Special programs and strategies are implemented to cater to both fast and slow learners.
- In the second year, students' performance in college exams is also considered in identifying their learning pace.
- Slow learners are provided with additional support through targeted online communication and guidance to help them improve academically.
- Advanced learners are encouraged to participate in enrichment programs that challenge their capabilities.
- The institution monitors the progress of slow learners and conducts assessments to measure their improvement.
- Regular feedback and encouragement are given to ensure both groups of learners reach their full potential.
- The college ensures a balance between academic support and co-curricular activities to promote holistic growth.
- The collaborative effort of teachers and academic staff ensures that students' educational needs are met effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
445	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student-centric methods like experiential learning, participative learning, and problem-solving methodologies are extensively used to enhance the learning experience.
- ICT technologies are integrated with offline teaching to support online instruction, with nearly all departments employing computer-assisted teaching.
- The use of e-content development and online resources such as Google Classroom, Google-Meet, Zoom, and WhatsApp groups is common among teachers.
- Teachers use PowerPoint presentations, videos, animations, and online content to simplify complex concepts.
- Specialized software like Chem-draw in chemistry is used for teaching intricate topics.
- The librarian provides students with guidance on using ICT resources effectively.
- The Department of Commerce supports PG students in completing research projects.
- The Arts departments discuss numerous case studies online, particularly in economics.
- The Botany department utilizes online resources to understand various concepts.
- The Chemistry department explains complex chemical processes using ICT tools like PowerPoint presentations and online group discussions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers widely use Google Classroom to manage and upload course-related materials such as readings, assignments, tests, lab submissions, and evaluations.
- PowerPoint presentations (PPTs) are enhanced with animations to make the teaching-learning process more engaging and effective.
- In online learning environments, students participate in open problem-solving activities to promote active learning.
- Prepared video lectures are uploaded to relevant platforms, allowing students to access them as supplementary learning resources.
- Lab manuals are provided to students well in advance of the experiments, ensuring they are well-prepared for practical sessions.
- Social media tools like WhatsApp groups, alongside platforms such as Google Classroom, Google Meet, Zoom, and YouTube, are used to facilitate communication and content sharing between teachers and students.
- These tools and methods allow for interactive learning in virtual settings, encouraging student engagement and fostering collaborative problem-solving.
- Teachers leverage ICT-enabled tools to provide a blended learning experience, combining traditional instruction with digital resources to enhance the overall effectiveness of the teaching-learning process.
- This approach makes learning more flexible, accessible, and dynamic, catering to various learning styles and improving students' grasp of complex topics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14: 445 (1:32)

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

• Transparent Admission Process:

Admissions are granted on a first-come, first-served basis, and the student lists are displayed on the notice board, ensuring transparency from the start.

• Regular Evaluation:

Students are continuously assessed through various evaluation processes at both college and university levels. Unit tests are conducted regularly, following the academic calendar.

• Display of Results:

The performance of students is displayed on the notice board and communicated to them promptly.

• Personal Guidance:

Students who perform poorly receive personal guidance after assessments to help them improve.

• **Seminar Presentations:**

For second- and third-year students, seminars are an essential part of internal assessment. Teachers assign topics for students to prepare and deliver PowerPoint presentations, enhancing their subject knowledge and communication skills.

• **Skill Enhancement:**

Seminar presentations improve students' communication skills, preparing them for future interviews and career opportunities.

• **Robust Mechanism:**

The internal assessment mechanism is robust, ensuring fairness, transparency, and regular feedback through a combination of tests, seminars, and personalized support. This systematic approach helps students improve their academic performance and develop essential skills for their professional careers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gesacssrn.com/v-aqar-2023-24-2.php?id=263

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination Grievances (College Level):

- The college handles grievances related to semester 1 to 4 examinations.
- If students believe their marks are unfair, they can apply for revaluation by submitting the required fees within 15 days of the result declaration.
- A subject expert, different from the original evaluator, reassesses the paper.
- If there's a change in the score, the examination committee corrects it, and the final result is declared within 15 days.
- The principal and faculty in charge monitor the process through periodic meetings with the internal examination

committee.

University Examination Grievances (Semester 5, 6, and Postgraduate Levels):

- Grievances for Semester 5, Semester 6, and all Postgraduate examinations are forwarded to the University Grievances Committee.
- Students can request photocopies of their answer sheets from the university.
- For revaluation, students can apply if dissatisfied with their marks.
- The university corrects errors such as unentered or incorrect marks after the college submits a photocopy of the teacher's mark list and an application for correction.
- This system ensures transparency, time-bound resolution, and efficiency in handling examination-related grievances at both the college and university levels.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=276

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

• **Framing of POs, PSOs, and COs:** The university's Board of Studies frames the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) after consulting with faculty and stakeholders.

• **Approval and Circulation:** After approval, these outcomes are circulated via University circulars to affiliated colleges and communicated through various channels like the website, induction programs, faculty meetings, and the library

• **Communication with Students:**

HODs, faculty members, class teachers, and program coordinators regularly inform students about POs, PSOs, and COs, emphasizing the importance of attaining them.

- **Program Specific Outcomes (PSOs):** PSOs define specific skills and accomplishments students must achieve by the end of the program.
- **Program Outcomes (POs):** POs are broad goals describing the professional knowledge, skills, and personality traits students are expected to acquire by the completion of the program.
- **Course Outcomes (COs):** COs are precise statements outlining the disciplinary knowledge and skills students should possess after completing a course, ensuring depth of learning and clear communication.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=168
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methods of Evaluating PO, PSO, and CO Attainment:

1. Direct Assessment Methods: The institution uses direct assessments such as:

- Internal tests
- Group discussions
- Laboratory performance evaluations
- Student projects
- Assignments
- Semester-end theory exams
- The scores from these methods are utilized to measure the attainment of Course Outcomes (COs).

2. Indirect Assessment Methods: Indirect methods include:

- Feedback from students
- Alumni surveys
- Participation in co-curricular and extracurricular activities
- These methods provide additional insights into students' learning experiences and the achievement of outcomes.

3. CO Attainment:

• CO attainment is evaluated using both direct and indirect assessments. Mid-term exams and semester-end examinations are mapped to specific COs. The overall attainment is calculated by setting a target average score for each CO. Students' performance in practical courses is assessed based on how well the course outcomes align with the program outcomes. A CO is considered attained if a significant percentage of students score more than 80%.

4. PO and PSO Attainment:

Courses contributing to Program Outcomes (POs) and Program Specific Outcomes (PSOs) are identified. These courses are evaluated through their COs using direct methods (internal assessments with 20% weightage and external exams with 80% weightage) and indirect methods like feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=164

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=271>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mu.ac.in/departments-of-icssr-wrc

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College is having research center in the subject of Botany. 10 students are working enthusiastically to pursue Ph. D degree. The post graduate (M.Com) students have research projects as a part of their syllabus; they are encouraged and guided to complete the project successfully. They are also advised to prefer the issues related to peripheral area for their research work. The faculties are motivated to participate in workshops, seminars and conferences and to publish research papers. They are also motivated to register for Ph.D and to give speed to their research work. From four years college is publishing National Multidisciplinary Journal titled 'Platinum' having ISSN. This platform is made available for the research scholars to contribute their research work. One of the faculties of the college is registered as a research guide and under whose guidance four candidates have been awarded Ph.D degree and three are working for it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has formed various committees to get the students engaged in extension activities. College NSS unit performs leading role in conducting extension activities. Through this unit college is trying to play an active role in upliftment and empowerment of the society. College promotes extension activities in the nearby community to sensitize students to social issues. It is also for the holistic development of the students. In this year college has conducted various extension activities. Every year college NSS unit arranges residential camp in adopted village to provide hands on experience to young students in delivering community service. In this camp various activities like tree plantation, construction of bunds on river, socio-economic survey, awareness programmes for villagers, health check up of local community people etc. are conducted. Through these the efforts are taken for overall development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

357

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructure and physical facilities to support effective teaching and learning. These include classrooms, laboratories, computing resources, staff room, ladies' room, language lab, seminar hall, reading room, and ramp for accessibility. Sufficient classrooms are available to accommodate all students. The seminar hall is well-equipped with an LCD projector and a computer. Each department has a computer with internet access, ensuring seamless digital connectivity. The college has computer labs for students and teachers to access internet facility.

The campus also features a botanical garden with a diverse collection of plants. The institution has dedicated laboratories for Chemistry, Zoology, and Botany, all of which are fully equipped with the necessary instruments and chemicals.

The library houses an extensive collection of 6229 books and 20 journals/periodicals. It offers open access to its resources, allowing students to browse freely. Also, the library subscribes to the NLIST database through INFLIBNET, providing students and faculty access to e-journals and e-books.

For recreational and fitness activities, the college has a well-equipped Gymkhana for students and staff. Annual sports events are organized to promote student participation in sport activities.

Other amenities include a generator for uninterrupted power supply during teaching and learning sessions, as well as an RO-filtered drinking water facility for staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gesacssrn.com/v-aqar-2022-23-1.php?id=186

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a well-equipped Gymkhana on campus for students and staff, fostering physical fitness and recreation. It organizes annual sports events to encourage student participation and maintains a large playground with facilities for kabaddi, kho-kho, sprinting, long jump, discus throw, and volleyball. The college actively promotes student involvement in intercollegiate and inter-university sports competitions. Indoor games such as carrom and chess are also hosted, with all necessary sports and gymkhana equipment readily available to support students' holistic development.

To nurture creativity and talent, the college organizes an annual cultural event featuring activities such as plays, mimes, skits, folk dances, and more. The college assembly hall serves as the venue for these cultural programs and award ceremonies. Beyond cultural activities, students are encouraged to raise awareness about social and environmental issues through street plays, rallies, and skits, as well as to participate in government campaigns. Additionally, the college motivates students to represent the institution at university-level cultural events.

Every year, Yoga Day is celebrated to highlight the benefits of yoga for good health, inspiring both students and teachers to adopt a balanced and healthy lifestyle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gesacssrn.com/v-aqar-2023-24-1.php?id=187
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

84086.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS : Autolib NG Version: NG (New Generation)Year of Automation: 2017 Mode of Automation: Partially Automated Modules: Acquisition Catalogue Circulation OPAC Serial Control Administration

The college library is partially automated, utilizing Autolib NG Library Management Software, which was acquired in July 2017 from Akash Infotech. This software streamlines daily library operations, such as book issue, return, and report generation. The library houses a diverse collection that includes reference books, textbooks, theses, journals, and periodicals, with open access provided to students and faculty for browsing the collection. It

currently holds a total of 6,550 books and 20 journals/periodicals.

The library maintains an informative website (<http://www.gesacssrn.com/library.php>) featuring resources like past question papers, e-magazines, e-journals, announcements of new arrivals, and links to open access materials. Additionally, the library manages an institutional repository (<http://www.gesacssrn.com/institutional-repository.php>), which includes faculty publications, minor research project lists, college newspaper clippings, and other research outputs from the institution.

To support students preparing for competitive exams, the library maintains a robust collection of competitive examination resources. It also actively fosters a culture of reading by organizing various activities such as book review competitions, quizzes, continuous reading contests, and book exhibitions.

The library has subscribed to e-books and e-journals through the NLIST database from INFLIBNET, providing faculty with remote access to these resources. The library also raises awareness about Shodhganga, an open-access repository for theses, enabling users to search and browse academic works easily.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59431.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college consistently updates its IT infrastructure to meet the evolving needs of students and staff. It is equipped with eight laptops featuring the latest configurations and 29 computers with internet connectivity. The college has automated its admissions process using Principal-9 software, while Tally ERP 9 is employed for managing accounts and financial records. Examination-related tasks, including result preparation, declaration, and question paper delivery, are conducted online using Result 10 software.

The library operations, such as book issuing, returning, and accessioning, are partially automated through AutoLib NG software. Additionally, the college maintains a professionally designed and regularly updated website (<http://gesacssrn.com/>) and an institutional repository (<http://gesacssrn.com/institutional-repository.php>). This repository includes faculty publications,

college news, the institutional research journal, and minor research projects by faculty members.

To enhance connectivity, the college has upgraded its internet facility from 100 Mbps to 200 Mbps, ensuring students have access to internet resources for academic purposes. The college also boasts a well-equipped seminar hall with comprehensive ICT capabilities and two ICT-enabled classrooms to facilitate effective teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2936882.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented a structured system and policies to efficiently manage and utilize its physical, academic, and support facilities. Classrooms are allocated based on class schedules, with smart classrooms utilized to enhance the teaching-learning process. Maintenance of smart classrooms and the seminar hall is entrusted to a third-party technician, while non-teaching staff ensures the regular cleaning of all classrooms.

The institution features three laboratories in the Botany, Zoology, and Chemistry departments, where subject-specific practical sessions are conducted on time. Laboratory instruments and chemicals are routinely checked and recorded by the laboratory assistant and attendant.

The computer lab provides access to online resources for both students and staff. Its cleanliness and upkeep are managed by non-teaching staff, while repairs, installations, and software updates are handled by external professionals.

A well-equipped gym within the sports complex is also available, managed by a designated peon. Records of gym usage, equipment, and sports materials are systematically maintained.

The college library operates with an open-access policy, allowing students to borrow up to two books per week and faculty to borrow books for an entire semester. A library attendant is responsible for its maintenance and cleanliness. Damaged or outdated books are removed with the approval of the library committee. Library automation software and computer systems are maintained by an outsourced technician.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gesacssrn.com/v-aqar-2023-24-1.php?id=267

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourage students to participate in cocricular extra curricular activities such as cultural activities sports activities etc Our students have represented our institution in sports activities such as Kabaddi also sum of our students are selected in zonal round of cultural activities as far as co curricular activities concerned our students are participated in NRD and SRD camp as well as leadership camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

337

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Gokhale Education Society's , Arts, Commerce and Science College of Management is a registered Alumni Association under the Societies Registration Act. It was formed on 10 November 2022.Registration No: 353/2022 under Societies Registration Act 1860. Gokhale Education Society's , Arts, Commerce and Science College and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Gokhale Education Society's , Arts, Commerce and Science College alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To address the educational needs and upliftment of economically disadvantaged, marginalized, and rural communities.

Mission:

1. To extend higher education opportunities to rural areas.
2. To equip students with skills to face the challenges of an ever-evolving society.
3. To foster character development, nurturing responsible and ethical citizens.
4. To conduct academic and co-curricular programs for the holistic development of students' personalities.

Objectives:

1. To offer knowledge and competency-driven courses affiliated with the University of Mumbai.
2. To enhance the skills of teaching and non-teaching staff through training and innovative teaching-learning methods, ensuring quality education.
3. To provide necessary infrastructure and resources for students to develop their personalities and achieve their goals.

The institution upholds its guiding motto, "Diveev Chakshuratatmam" (visionary enlightenment). In alignment with its vision and mission, the college is dedicated to empowering socio-economically and educationally underprivileged students by imparting knowledge, skills, and values at an affordable cost. It strives to enrich the community by fostering a vibrant and inclusive environment.

The institution offers professional, quality education to students from diverse backgrounds through a variety of academic programs and skill enhancement courses. These initiatives help students recognize their strengths and realize their potential.

Additionally, the college undertakes various extension activities in collaboration with the university, government bodies, and NGOs. These efforts address key issues such as gender equity and environmental protection, sensitizing students and shaping them into socially responsible citizens.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/v-aqar-2023-24-1.php?id=210
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has implemented a democratic and participative governance policy to maximize the potential of its stakeholders for institutional development. The apex decision-making body is the Management Council. However, as per the Maharashtra University Act, 2016, governance is primarily carried out through the College Development Committee (CDC). This committee engages in participatory deliberations to make decisions on crucial matters such as fund allocation, purchases, and the development of basic amenities.

The college operates through more than 19 academic and administrative committees, broadly categorized for efficiency. Teachers are appointed to these committees based on their interests and skills. The governance structure adheres to the principle of delegation, with authority flowing from the principal to vice-principals, from vice-principals to department heads or committee coordinators, and finally to other members of the departments or committees.

Financial responsibilities are entrusted to the office Head Clerk, who functions as the Finance Officer. The principal collaborates with departments and committees to ensure the effective implementation of policies and decisions. Office administration is overseen by the office Head Clerk under the principal's guidance.

Activity reports are prepared and submitted by the Heads and Conveners to the principal, who consolidates these reports and presents them to the Governing Body for review and further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In alignment with NAAC recommendations, the IQAC developed a perspective plan for each year, guided by the institution's vision, mission, and core values. This plan was presented to the College Development Committee (CDC), where it underwent modifications based on budgetary considerations before being submitted to the Governing Body for final approval and funding allocation. Implementation commenced upon receiving approval from the Governing Body.

The institute's perspective plan emphasizes key areas such as:

- **Infrastructure and Physical Facilities:** Enhancing sports, cultural, and general infrastructure.
- **Academic Expansion:** Introducing new programs, courses, and short-term certificate courses.
- **IT Infrastructure:** Upgrading technology to meet modern educational demands.
- **Research Promotion:** Strengthening research initiatives through the Research Committee.
- **Staff Recruitment:** Hiring qualified teaching and non-teaching staff.
- **Governance and Certification:** Advancing e-governance, achieving ISO certification, and conducting regular audits.
- **Campus Sustainability:** Maintaining solar panels, the Botanical Garden, and undertaking green campus initiatives.
- **Gender Equity and Environmental Activities:** Promoting gender-equity programs and environment-friendly practices.
- **Professional Development:** Organizing national and international seminars and conferences, especially in online modes, and enhancing teacher quality.
- **Community Engagement:** Registering the Alumni Association and fostering healthy institutional practices.

This comprehensive approach ensures holistic development and aligns the institution with its strategic goals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gesacssrn.com/v-aqar-2023-24-1.php?id=212
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The Governing Body, an elected entity of the Gokhale Education Society, is the apex authority overseeing the college. Comprising eight members, including the President, Secretary, Director (HRM), Zonal Secretary, Branch Secretary, CDC members, Principal, IQAC Coordinator, and Committee Heads, it formulates policies and guidelines. Meetings are held twice a year to pass resolutions.

College Development Committee (CDC): The CDC, formed under the Maharashtra University Act, 2016, consists of 11 members, including local representatives, an alumnus, elected teaching staff, and a non-teaching staff member, serving a five-year term. It deliberates on institutional governance and key decisions.

Administrative Committees: The Principal oversees academic and administrative functions, ensuring efficient operations through coordinated efforts.

IQAC: The IQAC acts as a catalyst for quality improvement, framing policies and preparing the institution's perspective plan to enhance overall excellence.

Service Rules and Promotions: The institute follows the Maharashtra Public University Act, 2016, state directives, UGC guidelines, and University of Mumbai statutes for service rules, recruitment, and promotions, managed through the CDC. Faculty promotions adhere to the UGC's PBAS.

Grievance Redressal: The CDC also functions as a Grievance Redressal Cell, resolving staff issues to foster a supportive environment.

File Description	Documents
Paste link for additional information	https://gesacssrn.com/v-aqar-2023-24-1.php?id=213
Link to Organogram of the institution webpage	https://gesacssrn.com/management.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures the welfare of teaching and non-teaching staff through financial, research, health, and appreciation initiatives.

Financial Support: A Gokhale Education Society's Credit Co-operative Society assists non-teaching staff with financial needs, offering loans up to ₹35,00,000 for purposes like home construction, medical expenses, and vehicle purchases. Emergency loans up to ₹75000 are also provided. Additionally, financial aid and duty leave are granted to staff for attending seminars, workshops, conferences, and professional development programs such as Faculty Development, Orientation, Refresher, and Short-Term Courses.

Government Welfare Schemes: Staff members benefit from gratuity, pension plans, and maternity leave provisions as per government regulations.

Research and Infrastructure Support: The college provides physical and IT infrastructure to facilitate research activities for teaching staff, ensuring a conducive environment for academic pursuits.

Recognition and Appreciation: Teaching and non-teaching staff are felicitated for outstanding contributions in academics, administration, research, and social welfare.

Workplace Safety: An Internal Anti-Ragging Committee ensures the prevention of sexual harassment, fostering a safe and supportive workplace for women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a structured performance appraisal system for assessing and promoting teaching and non-teaching staff, ensuring merit-based recognition and career progression.

Performance Appraisal of Teaching Staff: The college adheres to the UGC's Performance-Based Appraisal System (PBAS), implemented by the

University of Mumbai. Faculty members are assessed using API scores across three categories:

- Category I: Teaching, learning, and evaluation.
- Category II: Co-curricular, extension, and professional activities (evaluated annually).
- Category III: Research and academic contributions (evaluated over the entire period).

The selection process, completed during the selection committee meeting, includes a detailed PBAS scoring performa, with recommendations based on merit and signed by all committee members.

Student Feedback System: Recognizing the importance of student input, the IQAC has introduced a feedback mechanism aligned with NAAC guidelines to assess teachers' performance based on institutional parameters.

Performance Appraisal of Non-Teaching Staff: Non-teaching staff are evaluated through a Confidential Report. Outstanding performance is acknowledged annually by awarding the Best Employee Award during the college's Annual Gathering.

This multi-faceted appraisal system promotes excellence, accountability, and professional growth among all staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal financial audits to ensure proper governance and financial integrity.

Internal Audit: An internal auditor, appointed by the Gokhale Education Society, performs the audit with the objective of enhancing the governance mechanisms of the institution. The audit goes beyond merely examining the books of accounts; it also evaluates the current operations and provides suggestions for

improvement. The primary aim of the internal audit is to assure management that the accounts are properly maintained and that the system includes sufficient safeguards to detect and prevent fraud.

The most recent internal audits were conducted for the years 2022-23 and 2023-24 by Mr. Ginde from Mumbai. The internal audit is conducted annually to ensure financial transparency and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution, as a non-profit organization, has developed effective strategies and procedures for generating financial resources, budgetary allocations, and ensuring transparency in the utilization of funds.

Fund Mobilization: The institution, along with faculty and the parent education society, actively works towards mobilizing funds. Faculty members are encouraged to generate funds for various departmental activities. Additionally, the institution applies for developmental schemes from different funding agencies. The institution also receives grants from the affiliated university for co-curricular activities such as workshops on the revised syllabus

and N.S.S. extension programs.

External Audits: To ensure financial integrity, the institution conducts external financial audits annually, appointing a statutory auditor to review the books of account.

Optimal Utilization of Resources:

- **Institution Budget:** Budget allocations are made at the start of the financial year based on departmental needs. The College Development Committee (CDC) approves the budget, and department heads or conveners proceed with planned activities.
- **Purchase Committee:** After budget approval, the Purchase Committee evaluates departmental needs, solicits quotations, prepares comparative statements, negotiates with suppliers, and executes purchase orders, ensuring the efficient use of funds.

The institution ensures all funds are properly accounted for and optimally utilized to support academic and infrastructural development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the third cycle, IQAC implemented various quality assurance strategies to enhance the institution's academic and administrative processes. These included regular meetings, collecting and analyzing student feedback on the curriculum and teaching-learning process, promoting research, submitting AQAR on time, carrying out ISO certification, developing infrastructure, and introducing new programs and certificate courses. The following two practices were successfully institutionalized:

1. **Improving IT Infrastructure for Management and Teaching-Learning:** IQAC focused on enhancing the use of ICT in daily operations. The administrative office, exam section, language lab, computer lab, and library were equipped with necessary

ICT hardware and software. Additionally, ICT projectors and LANs were installed in two classroom halls and a seminar hall to support teaching and learning.

2. **Promotion of Research and Innovation:** To foster a research culture, the college, in collaboration with IQAC, launched the E-Book with ISBN, encouraging both teaching and non-teaching staff to contribute research papers or articles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has played a key role in fostering innovation and creativity within the college by enhancing the work culture of both teaching and non-teaching staff. It has encouraged faculty members to organize and attend conferences, seminars, workshops, and Faculty Development Programs (FDP), while also promoting increased participation in research and extension activities. Additionally, IQAC has urged all departments to introduce short-term certificate courses for students and integrate ICT into teaching and learning processes. Two key examples of institutional reviews and reforms facilitated by IQAC are as follows:

1. **Review of Teaching Plan and Its Execution:** At the start of each academic year, IQAC prepares the Academic Calendar. All departments hold meetings to plan their work, including workload, timetable, syllabus distribution, and teaching plans. Faculty members then prepare their departmental calendars to align with these plans.
2. **Evaluation of Teachers' Performance by Students:** At the end of each academic year, IQAC evaluates teaching performance by collecting feedback from students on the teaching-learning process.

Learning Outcomes: Learning outcomes are assessed based on students' performance in internal and external examinations, as well as in co-curricular and extension activities organized by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women's Development Cell at our college has been proactive in promoting awareness and providing information about important societal issues and government initiatives. The webinar on "Gender Equality and Women Empowerment" on the dated 28 June 2023, Dr. Vidya Kulkarni (S.S. Dhamankar College, Nashik) were invited as a guest for delivering the speech and special guidance on Gender Equality and Women Empowerment.

? Workshop on "Self Defence of Women's" on the dated 06 July 2023 to 08 July 2023 in the workshop Mrs. Amita Bhayde (Child Development Officer).

? For taken the information of Role of Child and Women Development department Women development Cell organized the Workshop on "Role of Department of Child and Women Development" on the dated 12 August 2023 Mrs. Maduli Vishal Wad (District Protection Officer, Department of Child and Women Development).

? On 14 Sep. 2023 the mother's day was celebrated.

? Guidance lecture on "Women's Health and Health related Issues" had organized by the Women development cell on the dated 06 October 2023.

? On the occasion of International Women's Day department had organized Essay writing Competition on the various topics.

File Description	Documents
Annual gender sensitization action plan	http://www.gesacssrn.com/v-aqar-2023-24-1.php?id=231
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gesacssrn.com/v-aqar-2023-24-1.php?id=231

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Dustbins kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio- fertilizer that is used as fertilizer for the plants in the campus and in botanical garden.

Liquid waste management: As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. Some possible solvents are reused after distillation for practical. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms. Biomedical waste is not generated in the college campus.

E-waste management: The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. Uses of drives to store data instead of files or CDs by college. Use of solar lamps and energy saver bulbs (CFL, LED) in the college campus to reduce the quantity of e-waste. .

Waste Recycling System: Waste Recycling System is not available in the college campus.

Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution. Like every academic year Students of all categories

are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysing statistics of admissions and participation of students in extra-curricular activities such as NSS, sports and cultural events, it shows that gender ratio and communal socioeconomic diversity is maintained in the institution.

To inculcate sprit and devotion for conservation of Marathi language in the students department have organized various events like essay, poem and story writing competition for the students. Online guest lectures series on very innovative topics were arranged. Every year Traditional Day is celebrated with great enthusiasm. Students participated in many online quiz organized by college and by other institutions related to cultural, regional, linguistic, communal, socioeconomic and other related issues. Students proactively participated and secured ranks at various university level competitions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees towards constitutional obligations institution has taken some initiative as.

Innovative idea of Personality development through reading was comnducted on 12 August 2023. This year, Constitution Day was celebrated on June 26th November 2023 by arranging the online quiz competition. Guest lecturers were organized on international Human Rights Day dated 10th December 2023 to sensitize students and employees towards human rights and responsibility of the citizens. Many guest lectures and inspirational talks on different topics which aware and sensitize staff and students towards constitutional obligations were arranged. A tree plantation drive was held in the spirit of environmental responsibility. Many beneficial trees were planted by the hands of the principal, teachers, non-teaching staff, and students. Gender Equality and Women Empowerment was celebrated. To express gratitude towards teachers students celebrated. Gurupornima'on 28th June 2023.Voters awareness and registration

campaign were run in the college during 28th November to 25th January 2023. To educate and aware students about human rights and laws a programme named "kayade Vishayak shibir" was organised in collaboration with "Shriwardhan taluka Vidhi sewa samiti" on the occasion of birth anniversary of swami Vivekanand dated 22nd January 2023. Many such events were organised to educate and sensitized students and employees towards values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gesacssrn.com/v-aqar-2023-24-1.php?id=244
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates / organizes national and international commemorative days, events and festivals with youthfulness and

enthusiasm every academic year. To implant national integrity, human values, communal harmony, fraternity, social harmony among the students and to infuse them with moral values of truth, love, non-violence, peace etc. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days National and international days and events celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students during the year are as following.

Birth anniversary of Rajarshi Shahu Maharaj, Mahatma Gandhi, LalBaddur Shastri, Dr. B.R. Ambedkar, Chatrapati Shivaji Maharaj, Rajmata Jijau, Swami Vivekanand, Sardar Valbhabhai Patel, was celebrated as commemorative days by the college. Independence day, Republic day, Maharashtra day, Constitution day, Yuva Day, University Foundation Day, Ekata Day, Voters' Day, International Women's Day, and International Consumer Day were celebrated on respective dates by organising different events like guest lecture, quiz competition, rangoli, Essay writing, poem writing, poster making, competitions.

International yoga day was celebrated at on 21st June 2023. Students has participated in the event studied and various yoga steps and learn new yogasana from the experts. National Science Day was Celebrated by department of Chemistry on 28.02.2024. Marathi Rajbhasha Din was celebrated on 28.02.2024 by organizing different events like Poem reading and Essay writing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Title of the practice: Financial assistance/aid to

financially weaker students. Best Practice-2 Title of the Practice: Flag Hosting Ceremony-by the hands of Retired officers from Defense Services.

Details of the practice Provided below.

File Description	Documents
Best practices in the Institutional website	https://gesacssrn.com/v-aqar-2023-24-1.php?id=377
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college, located in a rural area, is committed to providing quality education through knowledge and competency-based courses affiliated with the University of Mumbai. To meet the needs of students, parents, and the local community, the college offers exceptional education in the Arts, Commerce, and Science streams, catering to undergraduate, postgraduate, and research levels. Notably, it is the only institution in Raigad district with a Ph.D. research center in Botany, which sets it apart.

Understanding the economic challenges faced by students, the college provides an installment facility for admission fee payments. A team of dedicated and qualified teachers ensures high-quality education by incorporating modern teaching methods such as PowerPoint presentations and ICT tools.

The college publishes an e-book titled "Insight Globe 2024", offering a platform for staff and scholars to showcase their research work. An active placement cell organizes pre-placement counseling, placement assistance, and campus interviews to support students in their career development.

To address grievances and promote women's welfare, the College Grievance Committee and Women Development Cell (WDC) work collaboratively. Additionally, the campus is under CCTV surveillance to ensure safety and security.

The college, certified with ISO 9001:2015, adheres to its guidelines

to organize and sustain all activities, resulting in consistently positive outcomes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **Advancing Curriculum in Alignment with NEP 2020** Implement interdisciplinary programs, vocational training, and adaptable learning frameworks to align with NEP 2020 and nurture all-round student growth.
- **Establishing Comprehensive Research Facilities** Develop additional research centers across varied fields to drive innovation, encourage interdisciplinary studies, and attract research grants.
- **Enhancing Industry-Academia Partnerships** Forge stronger collaborations with industries to provide students with practical exposure, collaborative research opportunities, and improved placement prospects.
- **Prioritizing Faculty Development Initiatives** Conduct regular capacity-building programs, professional workshops, and advanced certifications to empower educators with cutting-edge teaching techniques.
- **Expanding E-Learning Infrastructure** Develop a rich collection of digital learning resources, including online courses, video tutorials, and virtual libraries, to facilitate anytime, anywhere education.
- **Encouraging Eco-Friendly Campus Practices** Implement sustainable development measures such as solar energy installations, effective waste management systems, and environment-conscious infrastructure designs.
- **Launching Advanced Certification Programs** Introduce focused certification courses in high-demand areas like artificial intelligence, machine learning, and blockchain to boost career

readiness.

- **Strengthening Alumni Relations Create a dynamic alumni network to provide mentorship, career advice, and financial support for institutional growth initiatives.**